

GOVERNMENT OF ASSAM  
OFFICE OF THE DIRECTOR OF HIGHER EDUCATION, ASSAM  
KAHILIPARA.....GUWAHATI-19  
\*\*\*\*\*

No.DHE/PEN/Misc/201/2019/15

Dated Kahilipara the 23/05/2019

From:- Smti Gitimoni Phukan, ACS  
Director, Higher Education, Assam  
Kahilipara, Guwahati-19.

To ✓ 1) The Registrar (all)  
Universities of Assam  
2) The Principal (all),  
Govt./Provincialised Colleges of Assam

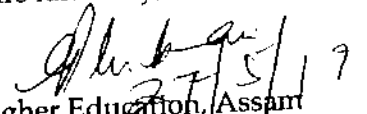
Sub. Regarding Post Graduate Course on Liberal Arts and Humanities.

Ref. Govt. letter No.AHE.342/2016/91, dated 10-05-2019.

Sir/Madam,

With reference to the Govt. letter on the subject cited above, I would like to forward herewith a copy of the Govt. letter No.AHE.342/2016/91, dated 10-05-2019 along with its enclosures regarding Post Graduate Course on Liberal Arts and Humanities, which is self explanatory for favour of kind information and taking necessary action.

Yours faithfully,

  
Director of Higher Education, Assam  
Kahilipara, Guwahati - 19.

Dated Kahilipara the 23/05/2019

Memo No.DHE/PEN/Misc/201/2019/15-A

Copy to:

- 1) The Joint Secretary to the Govt. of Assam, Higher Education Department, Dispur, Guwahati-6 for information.

/  
Director of Higher Education, Assam  
Kahilipara, Guwahati - 19.

GOVERNMENT OF ASSAM  
HIGHER EDUCATION DEPARTMENT  
ASSAM SECRETARIAT:::BLOCK 'C' GROUND FLOOR  
DISPUR:::GUWAHATI-6  
email: [higherednassam@gmail.com](mailto:higherednassam@gmail.com)

No.AHE.342/2016/91

Dated Dispur, the 10<sup>th</sup> May, 2019

From : Smti. N.Laskar ACS,  
Joint Secretary to the Govt of Assam  
Higher Education Department.

To : The Director of Higher Education Assam  
Kahilipara, Guwahati-19.

Sub. : Reg. Post Graduate Course on Liberal Arts and Humanities.

*Motion*  
*Put up*  
*Sharma*  
*13/5/19*

Madam,

With reference to the subject cited above, I am directed to forward herewith a copy of letter No- Nil, dtd-22/04/2019, received from Director, Institution for Development and Communication (IDC), which is self explanatory and request you to circulate the letter to all Colleges and Universities of the State.

Yours faithfully,

*[Signature]*  
Joint Secretary to the Govt. of Assam  
Higher Education Department.

Memo No. AHE.342/2016/91-A

Dated Dispur, the 10<sup>th</sup> May, 2019

Copy for information to: Prof.Pramod Kumar, Director, Institution for Development and Communication (IDC), Sector 38A, Opp. Sector 38D SCOs, Chandigarh-160014 (India).

By order etc,

*Sd*  
Joint Secretary to the Govt. of Assam  
Higher Education Department.

Prsecyhe@gmail.com 81 (13)

ECR: 326343 | 2019



Office of the Principal Secretary <prsecyhe@gmail.com>



Post Graduate Course on Liberal Arts and Humanities

2 messages

IDC <idcindia@idcindia.org>  
To: "Principal Secretary, Higher Education Assam" <prsecyhe@gmail.com>

Mon, Apr 22, 2019 at 5:35 PM

Dear Mr. Bains,

Chandigarh University, Mohali, Punjab in association with the Institute for Development and Communication, Chandigarh, starting a Post-Graduate Course on Liberal Arts and Humanities from academic year starting from July, 2019.

The Programme aims to nurture prospective leaders with ability to think creatively and critically with empathy for diverse human existence. This is a multi-discipline fully residential two years degree programme with a provision of availing a diploma after completion of one year.

The prestigious master programme in Liberal Arts is directed towards equipping prospective leaders from around the world with capacity to comprehend challenges of the 21<sup>st</sup> Century. In nutshell, it will provide holistic understanding and also foster transition from theoretical approach to more professional and practical skills through experiential and context specific knowledge. A comprehensive skill set ranging from problem-solving ability, communication and writing proficiency analytical and critical thinking to working in a team shall be cultivated.

This programme will be useful for those who want to broaden their professional horizon. It has been framed for those who are:

- preparing to join the Social Sciences stream. Flexible curriculum offered with a wide range of course options giving students an opportunity for a combined degree in liberal arts and various streams, such as, MBA, Hospitality, Media Studies, Political Science, Sociology, Economics, and Law.
- aspiring to be in public service and competing to join the civil services;
- aspiring Digital Communicators, Designers and Data Analysts through convergence of technology with human sensitivity.

This is to request you to nominate young aspiring leaders and learners keen to opt for Masters in Liberal Arts and Humanities.

To integrate students from North-East India, Chandigarh University, Mohali has decided to offer 50% fee concession to students from North-East India and safe and secure environment to girl students by providing them with fully air-conditioned accommodation in hostels located on the campus itself.

I am enclosing a brochure for your reference.

With regards,  
Pramod

Prof. Pramod Kumar  
Director  
Institute for Development and Communication (IDC)  
Sector 38A, Opp. Sector 38D SCOs,  
Chandigarh - 160014 (India)  
Tel. +91-172-2625941, +91-172-4660038  
Fax. +91-172-2625942  
E-mail: idcindia@idcindia.org Website: www.idcindia.org

Office of the Secretary  
Govt. of Assam  
Higher Education Department  
Dispur, Guwahati-6  
Dairy No. 50  
Date: 25/4/19

IDC <idcindia@idcindia.org>  
To: "Principal Secretary, Higher Education Assam" <prsecyhe@gmail.com>

Mon, Apr 22, 2019 at 5:44 PM

[Quoted text hidden]

2 attachments

GFP\_IDC\_CU.pdf  
790K

GFP-Ryer.pdf  
1797K

On file by  
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24-04-19

# Global Fellowship Program(GFP) in India

in partnership with

University College Stockholm  
Sweden

University of Canberra,  
Australia

Institute for Development  
and Communication (IDC)

Starts From July 15, 2019

## Masters in Liberal Arts and Humanities

The course aims at convergence of technology with liberal arts. The technology led change is facing a major challenge of realigning the virtual world with the real world.

This is a multi-disciplinary fully residential two year post-graduate degree program with a provision of availing diploma after completion of one year. The aim is to broaden the professional horizon of prospective leaders. Experienced global faculty from India and abroad have been drawn for the program, special interactions with the guest speakers, persons of excellence from diverse fields, have been organically weaved in the course design.

The curriculum is specially designed for participatory learning. The core courses are essential to empower the fellows with the basic analytical tools to understand, analyze and apply in diverse contexts. In addition to the core and elective courses, the program will offer additional courses that offer opportunity for independent study, an experiential learning program or a series of seminars. On-field training will offer the students an opportunity to apply the skills learned during classroom sessions. Provide students a perspective on their chosen fields and help them compare their abilities and interests with the requirements in the field.

This program will be useful for those aspiring to join civil services, students preparing to join social services stream and who have taken time off from their jobs to make their life more informed and aesthetically enriching.

[gfp.cuchd.in](http://gfp.cuchd.in)

**CHANDIGARH**  
UNIVERSITY

BB (11)

## Why Liberal Arts

Liberal Arts is basically a form of liberal education. The world is continuously being shaped by new technological innovations. Technology is finding its way in all spheres of life, leading to a rise in the demand for engineers, software programmers and IT professionals all over the globe. Other than a technical degree, degree in business, medicine, hospitality, nursing, communications, education and law are equally in high demand. Although these are honorable teams to study and make a living in, the question worth pondering over is whether each of these streams is able to provide a comprehensive set of tools to study and analyze the complexities and richness of human life.

Liberal arts education prepares a student's mind to freely pursue knowledge for its own sake. It not only provides a multi-faceted view of the world, but equips one with the ability to see and understand in broader perspectives others' opinions. Liberal arts encourages the questioning of assumptions and helps to understand the use of facts as even facts can be interpreted differently in different contexts. It enables us to be thoughtful enough to distinguish between what humans can do and what would be wise to do. It can help us to learn to collect data, interpret it correctly and make informed decisions on a range of topics.

## Need to Mainstream Learning on Liberal Arts and Humanities

The subjects studied in liberal arts range from art, history, literature, philosophy, religion, music, theatre, speech, sociology, politics, economics to gender studies, business, biology, archaeology, marketing, logic and mathematics. Liberal Arts education provides a comprehensive understanding of the social sciences, humanities, natural and formal sciences. What is the need to study history, literature, philosophy, theatre and religion? These fields help us to understand ourselves and nature of human life and human behavior. In philosophy, students study the thoughts and dialectical pursuits of Plato and Aristotle. Creative imagination is nurtured by introducing students to the pursuit of knowledge ingrained in intricate layers of music and theatre. Political studies, sociology and gender studies prepare the mind to examine the realities of society. The aim of the liberal arts education is to prepare young generations to care about humanity and work towards its growth from within their particular disciplines.

At the unveiling of the iPad 2, stressing the importance of liberal arts and humanities, Steve Jobs stated,

*It's in Apple DNA that technology alone is not enough – its technology married with liberal arts, married with humanities, that yields us the result that makes our heart sing, and nowhere is that more true than in these post-PC devices.*

- Steve Jobs, Former CEO, Apple

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The heart will sing if mind is directed to holistically explore knowledge and get translated into action to make living more humane. And it will become worthwhile if it contributes to transform the lives of millions living on the margins and integrate the local needs with global standards.

### **Distinctiveness of Chandigarh University, Mohali and IDC Program**

Globally, there are a number to make, which have taken such initiatives, including Princeton University, Harvard College, to transform Birmingham, King's College London and Amsterdam University College, to name a few. In India too we have Chandigarh University, Mohali, Ashoka University, Jindal School of Liberal Arts, Flame University, St. Stephen's College and Lady Shri Ram College among others. All these courses have some or other uniqueness.

However, the Global Fellowship Program in Liberal Arts and Humanities, curated by the Chandigarh University, Mohali and Institute for Development and Communication (IDC), an established Research Centre in North-Western India, has four distinct features.

First, it offers well researched inter-disciplinary content as it is supported by IDC, which is actively involved in multi-disciplinary research. The courses offered will provide the students with an in-depth understanding of the contemporary challenges, dilemmas involving justice, conflict resolution, and sustainability challenges.

Second, it has a strong group of scholars who have global vision but are sensitive to local culture, history and traditions. Appreciation of multicultural, experiential and contextual dimensions in diverse socio-cultural, global, regional and local contexts is encouraged.

Third, the experiential learning flows from the rigorous theoretical insights drawn from vast empirical knowledge base. Students will be able to successfully apply this knowledge to professional settings, social environments and public policy domain.

Fourth, the pedagogy has been designed in a way that it provides benefit of both debates and lively discussions in classrooms as well as training in the field on the on-going projects while giving the students enough time to contemplate what they have learnt.

The choice to study liberal arts leads one to enter an ongoing conversation, where scholars from different disciplines examine the meaning of being humane. Chandigarh University, Mohali has created a platform where scholars can interact, discuss and find solutions to the most pressing issues facing humanity.

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*Technology-driven societies are facing a major challenge of realigning the 'virtual world' with the 'real world' and also the ability to think critically with a sense of empathy that comes from training in the Liberal Arts and Humanities.*

**- Prof. Pramod Kumar**

The program will make an excellent choice for curious minds, people who have taken time off from their jobs to make life more informed and aesthetically enriching; practising civil servants and those aspiring to join the civil services; and students who are preparing to join the social sciences stream to pursue research with inter disciplinary perspective. Flexible curriculum offered with a wide range of course options gives students the opportunity to be masters of their career. Provisions have been made for a combined degree in liberal arts and various streams such as MBA, hospitality, media studies, journalism, and law. Research skills acquired during the course of the degree can be honed by pursuing further education in research, for example, PhD in social sciences and humanities subjects such as political science, sociology, economics, history and philosophy.

#### **Outcome of the Global Fellowship Program**

The program offers rigorous training to improve soft skills and transferable skills of the students. Transferable skills such as critical analysis and evaluation, creativity, communication skills, problem solving, ability to synthesize new ideas, effective research skills, cross-cultural knowledge and data analysis are frequently sought by employers in consultancies, NGOs, research institutes and marketing companies. Holistic training in liberal arts inculcates 'lateral thinking' in students and this trait is highly valued by employers in a globalised world.

*There is going to be greater demand for liberal arts majors than programming majors or maybe even engineering because when the data is being spit out for you, you need a different perspective in order to have a different view of the data.*

**- Mark Cuban, Owner, Dallas Mavericks**

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**ACADEMIC TERMS OF THE COURSE**

The first year of the course is divided into four academic terms:

<b>Term</b>	<b>Commencing on</b>	<b>Ending on</b>
<b>Term 1 (T1)</b>	July 15, 2019	September 28, 2019
<b>Experiential Learning Prog. - 1</b>	September 30, 2019	October 12, 2019
<b>Term 2 (T2)</b>	October 14, 2019	December 18, 2019
<b>Winter Break</b>	December 19, 2019	January 4, 2020
<b>Term 3 (T3)</b>	January 6, 2020	March 14, 2020
<b>Experiential Learning Prog. - 2</b>	March 16, 2020	March 28, 2020
<b>Term 4 (T4)</b>	March 30, 2020	June 10, 2020